

D.C. EVEREST SENIOR HIGH SCHOOL

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School and Community

D. C. Everest High School is located in the community of Weston, south of Wausau, and approximately 30 miles north of Stevens Point.

It houses three grades (10, 11, 12), serving students from the communities of Aniwa, Hatley, Kronenwetter, Norrie, Ringle, Rothschild, Schofield, Wausau, and Weston.

Current enrollment in the high school (10-12) is 1248 students.

Academics

D. C. Everest High School offers Advanced Placement (AP) classes in Art, Language and Composition, Literature and Composition, Biology, American Government, European History, Macro Economics, US History, World History, Human Geography, Psychology, Stats, Calculus AB, Calculus BC, Comparative Politics, and Physics. Other AP courses such as Art History, Chemistry, and German can be taken on an individual basis. Students who do well on the College Board exam at the conclusion of the class earn 3-6 college credits. Most students involved in the AP program receive between 6 and 36 college credits when they enter their first year of college. Over 300 students take over 500 exams each year. This ranks D. C. Everest in the top 10 schools in Wisconsin as far as participation (number of exams and students). The quality of Everest testing ranks 15% or more above state and national scores in all course categories.

D. C. Everest offers five years of language and cultural study in Spanish, German, French, and 2 years of Mandarin Chinese. AP tests are available to fifth year students. Students have the option of taking their 6th year of World Language through UW-Green Bay for dual credit.

Advanced coursework in curricular areas of language arts, math, science, and social studies are available to students preparing for postsecondary education and advanced careers. Courses include English 10-Honors, Chemistry-Honors, English 9-Honors, Physical Science 9-Honors, American Institution- Honors and Algebra II Honors.

Junior and senior students in good academic standing are eligible to take tuition free courses at 2 and 4 year colleges. Students can earn college credit for many classes taken at the high school.

Students interested in performing arts can choose from a wide variety of classes including Orchestra, Marching Band, Jazz Ensemble, Symphonic Band, Everest Singers, Concert Choir, Songspinners, and Wind Ensemble.



Mission Statement

The D. C. Everest High School community, continuing a tradition of excellence, will provide effective learning opportunities which enable individuals to achieve intellectual, social, physical, and emotional well-being, as well as attitudes and skills for life-long learning.

As a result of innovative curriculum, effective instruction, and community collaboration, our students will become self-reliant, positive contributors to a changing world.

Average ACT Composite Score

Year	DCE	National
2011	22.7	22.2
2012	22.7	22.1
2013	22.6	20.9
2014	22.8	21.0
2015	22.9	21.0
2016	20.9	20.9
2017	20.9	20.5

Two-year youth apprenticeship programs are offered for qualifying juniors. Students receive credit, get paid, and receive a state certificate of proficiency in a variety of career areas in health occupations.

Work-based learning opportunities are available to senior students in good academic standing in areas of marketing, business, healthcare, and vocational technology.

A large variety of computer technology courses are available. Automotive, Construction Trades, and CAD Drafting are just a few of the courses offered in the Technology and Engineering Department.

Co-curriculars

D. C. Everest High School has a longstanding tradition of success in co-curricular programs. Yearly, students compete in state and national competitions in Forensics, History Day, Math Team, Solo and Ensemble, Science Olympiad, SMART Team, Mock Trial, DECA, FBLA, FCCLA, and FFA. Athletic success is also evident from the multiple state trophies in football, girls' basketball, girls' track, boys' track, and wrestling.

- D. C. Everest High School students can choose from 24 varsity sports and enjoy successful competition in the Wisconsin Valley Conference. The average student-athlete grade point average is 3.21 on a 4.0 scale.
- Students have opportunities to participate in Art Club, Boys and Girls Club, Drama Club, Fishing Team, Gaming Club, Key Club, Student Council, Ethics Club, Book Club, Environmental Club, Knitting Club, YCCLA, FCA, and intramural programs.
- Students interested in theater have opportunities to perform or participate in drama productions, musicals, and variety shows.
- Students interested in journalism and publications can participate on staffs of the school newspaper and the yearbook, both award-winning publications.
- Student Council members take an active roll in decision-making that impacts their high school experience.
- Students in world language programs have opportunities to travel abroad; experiencing the culture of countries studied.
- Key Club members are active in the community and school, providing volunteer services.
- Students are recognized for academic accomplishments and volunteerism in the Renaissance Program, Academic Letter Program, National Honor Society, and the Local Scholarship Program.



Class Rank

Class rank is computed by using semester grades beginning with the ninth grade. All grades in credited subjects are included in the computation of class rank except alternative classes. Grade point values are listed below:

Grade	Point Value
A	4.0
AB	3.5
B	3
BC	2.5
C	2.0
D	1
F	0

Class Of 2017 Grads

All Colleges	85%
4-Year	64%
2-Year/Technical	18%

Student Services

The Student Services Department has four counselors who assist students with a variety of tasks and concerns. The program includes individual and group counseling for academic, career, and educational concerns. Counseling time is available during a student's study hall or unscheduled time before or after school. Information on career resources, post-secondary placements, and financial aid support are available in our Student Services office. Evening informational sessions are also offered to parents and students to help plan for their post-secondary needs. Our counselors are:

Pete Newton Ext. 4242 pnewton@dce.k12.wi.us

Jenny Oosterhuis Ext. 4243 joosterhuis@dce.k12.wi.us

Jodi Devine Ext. 4241 jdevine@dce.k12.wi.us

Rose Matthiae Ext. 4244 rmatthiae@dce.k12.wi.us

ACT/SAT Code No.
502060

DCE Schofield Test Site No.
209400

Graduation Requirements

The minimum graduation requirement is 23 ½ credits to include 3 mathematics, 3 science, 4 English, 3 social studies, 1 ½ physical education, 1/2 health, and elective credits. Electives are offered in agribusiness, art, business education, computer science, family and consumer education, world languages, marketing education, music, and technology education. One credit is awarded for successful completion of a course which meets five days a week for the school year, and ½ credit for courses meeting five days a week for one semester. A semester consists of 18 weeks. The minimum course load for students is 7 classes for sophomores and 6 classes for juniors and seniors. We run an eight period day.

Student Courses

Agriscience:	Family/Consumer Education:	Science:
Animal Science (small and large) Tech/Agriscience Youth Apprent. Small Engines Intro to Agriculture Plant Science Intro to Vet Medicine	Careers with Kids Foods 1, 2 Consumer Education Medical Terminology H.E.R.O. Parenting and Family Exploring Health Careers Family/Consumer Ed Internship Food Science and Nutrition	Human Biology AP Physics C: Mechanics Alternative Biology AP Biology Biology Chemistry School Forest Leadership I, 2, 3 Chemistry – Honors WI Natural Resources Food Science & Nutrition Physics (Traditional) Physics (Conceptual) Astronomy AP Chemistry
Art: Art Foundations Art Exploration 2-D Art Exploration 3-D Advanced Art 2-D, 3-D Advanced Studio Art Photo 1 Graphic Design 1 and 2 Digital Media	World Languages: French 2, 3, 4, 5,6 German 3, 4, 5, 6 Spanish 1, 2, 3, 4, 5, 6 Mandarin Chinese 1, 2	Social Studies: Sports and History Social Studies Research AP Comparative Politics 20 th Century America American Studies-History AP European History AP Human Geography AP Macro Economics AP Psychology AP U.S. History AP World History Intro to Sociology Criminal Justice Forensic Fund Global Studies Psychology Sociology Personal Finance & Economics Current Events Crime/Justice
Business Education: Accounting I & II Advanced Accounting III & IV Finance I & II AP Computer Science Business Management Bus/Tech Youth Apprenticeship Game Design and Development Web Site Design	Mathematics: Foundations of Algebra 1 Algebra 2 Algebra 2 – Honors Intro to Geometry AP Calculus AB AP Calculus BC AP Statistics & Trigonometry Financial Algebra College & Career Ready Math Geometry Pre-Calculus/Trigonometry Practical Math	Technology Education: Archit Design Wood Manufacturing I and II Auto Support Systems Machine Tool Applications Engineering Design Metalworking Project Dev Independent Woods Auto Power Train STEM Robotics Consumer Car Care Computer Aided Design-CAD Adv. Computer Aided Drafting Construction Construction Trades Intro to Welding Advanced Welding
Marketing: Marketing Principles App Design Computer Hardware 1 and 2 Advanced Marketing Marketing Foundations Creative Marketing Solutions	Music: Concert Choir Wind Ensemble Everest Singers Songspinnners Orchestra 1 Sophomore Orchestra Jazz Ensemble Symphonic Band	Micellaneous: Student Council Teacher Change Lives Yearbook Production
English: AP Language & Comp. AP Literature & Comp. College and Career Research Speech Creative Writing 1 and 2 English 10 English 10 – Honors English 11 Media Literacy Popular Trends in Literature Writing for the Masses Adv. Writing for the Masses Written Communications American Studies-English	Physical Education & Health: Adaptive Physical Education Adventure Education Adventure & Outdoor Pursuits Fitness for Life Health Lifeguard Training Net/Racket Games Personal Defense I, 2, 3, 4, 5 Intro to Strength & Conditioning Adv Strength & Conditioning Team Sports Young Adult Medicine Total Fitness Independent PE	