

Culturally-Responsive Practices

Everest System of Support - D.C. Everest Area School District

Wisconsin's Model to Inform Culturally Responsive Practices

The *Model to Inform Culturally Responsive Practices* describes the beliefs, knowledge, and practices Wisconsin educators, schools, and districts need to reach and teach diverse students within their culturally responsive multi-level systems of support. It's not a checklist or toolkit; rather, cultural responsiveness is a way of being and knowing. It's how we show up to do the work of schools.

The process includes:

WILL:	The desire to lead and a commitment to achieving equitable outcomes for all students
FILL:	Gaining cultural knowledge about ourselves and others
SKILL:	Applying knowledge and leading the change, skillfully putting beliefs and learning into action.

The actions of cultural responsiveness include:

- Become self-aware
- Examine the system's impact on families and students
- Believe all students will learn
- Understand we all have unique identities and worldviews
- Know the communities
- Lead, model, and advocate for equity practices
- Accept institutional responsibility
- Use practices and curriculum that respect students' culture



Adapted from Wisconsin RtI Center. For more detailed information, visit

https://www.wisconsinrticenter.org/assets/files/resources/1434982114_Cultural%20Competence%20Model.pdf

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