



# ADVANCED LEARNER

## CHALLENGE MAGNET PROGRAM NOMINATION PROCESS, GRADES 1-4

January 4, 2021

Dear Parents and Teachers:

The nomination period will open January 2<sup>nd</sup> for the D.C. Everest District's Advanced Learner/Challenge Magnet Program. Parents and teachers are encouraged to nominate students in 1<sup>st</sup> through 4<sup>th</sup> grades who have demonstrated advanced academic capabilities.

Riverside Elementary houses the District's Challenge Magnet Program which services selected students in grades 2-5. This program is designed with an accelerated and differentiated curriculum. Instruction time will emphasize higher level cognitive skills, problem solving, logic, and creativity. Students qualifying for placement in the program need to acquire academic knowledge quickly, apply knowledge in creative and productive ways, and demonstrate a strong desire to learn.

Nominating your child is the initial step in this procedure. Enclosed you will find a list of traits common to intellectually advanced students which may assist you with the decision to nominate your child. If after reviewing the information enclosed you would like your child(ren) considered for the program, complete the attached nomination and parent inventory forms and return them to your school office by **February 5, 2021**.

If you need additional information to decide if you should nominate your child(ren), an informational video conference is scheduled for **Tuesday, January 19<sup>th</sup>, beginning at 6:00 PM**. The intent of this informational meeting will be to overview the program, to explain the screening/testing procedures, and to address your questions and concerns.

Sincerely,

Kevin Kampmann, Principal  
Riverside Elementary School  
(715.359.2417)



# ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

## TIMELINE OF EVENTS

January 4-February 5	<b><i>Nomination Period for Students currently in Grades 1-4</i></b>
January 19	<b><i>Informational Meeting for Parents</i></b> <b>6:00 pm WebEx Presentation</b> (meeting will be recorded and can be viewed at a later time)  <a href="https://dce.webex.com/dce/j.php?MTID=m6bdd32ab76b45d2e9aff461cfede1655">https://dce.webex.com/dce/j.php?MTID=m6bdd32ab76b45d2e9aff461cfede1655</a>  Join by phone: +1-415-655-0003 Access code: 146 556 4202
February 5	<b><i>Nomination forms are due</i></b>
February 8-March 25	<b><i>Screening Period</i></b>
April 9	<b><i>Parents are notified with screening results</i></b>
April 15	<b><i>Informational meeting for parents of all students accepted in the Advanced Learner/Challenge Magnet Program</i></b> <b>6:00 pm WebEx Presentation</b> (meeting will be recorded and can be viewed at a later time)  <a href="https://dce.webex.com/dce/j.php?MTID=mf4d4ce23cf4e54c1d43c2c1bec8f067e">https://dce.webex.com/dce/j.php?MTID=mf4d4ce23cf4e54c1d43c2c1bec8f067e</a>  Join by phone: +1-415-655-0003 Access code: 146 811 2660
April 23	<b><i>Deadline for parents to return Permission for Placement Form</i></b> for those students accepted into the Advanced



# ADVANCED LEARNER

## *TRAITS OF STUDENTS THAT MAY BE AN ADVANCED LEARNER*

Shows sustained interest in things; usually **completes** activities/projects • Displays a great **curiosity** about objects, situations, or events. Has the capacity to look into things and be puzzled; gets involved with many exploratory-type activities; has a wide range of interests • Is a **self-initiated** student, usually needing little help in knowing what to do; starts on his own; pursues individual interests and seeks own direction • Exhibits **originality** in oral and written expression. Consistently gives unusual, clever, unique responses and ideas away from the cliché or stereotype • Has unusual **talent** to express him or herself in arts; i.e. music, dance, drama, drawing, play activities, and/or artistic expression • Has the ability to generate many **alternatives**. Seeks many directions and is flexible in thinking by going at right angles to the main stream of thought in the classroom • Is perceptually open to her environment. Uses all senses to be aware of surroundings; keenly **observant and alert** to things that are done, as well as things that are not done • Displays a willingness for complexity. Thrives on **problem situations**; selects a more difficult response, solution, or problem over the easier; seeks complex asymmetrical forms compared to symmetrical forms; has a preference of “digging in” to things • Has the capacity to use **knowledge and information** other than to memorize, store, and recall. Seeks new associations among items of information; combines elements of materials or knowledge in a **unique** fashion • Shows superior judgment in evaluating things. **Reasons** things out; seeks **logical** answers; can see implications and consequences, makes decisions easily • Is a good elaborator. Produces a variety of detailed steps, continually adds on to ideas, responses, or solutions; loves to **embellish** materials and ideas • Is a good guesser. Is able to **hypothesize**; is full of wonder about things; is a risk-taker; makes good educated guesses • Learns **rapidly**, easily, and efficiently • Has the ability to **see relationships** among unrelated facts, information, or concepts • Uses a lot of **common sense**; seeks the most practical approach • **Retains** and uses information which has been heard or read • Uses a large number of words **easily and accurately** • Asks many **questions** of a provocative nature; **inquisitive** about knowing why instead of what; has the capacity to inquire • Stays on task to **completion** and takes **pride** in the results.



# NOMINATION FORM

## ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

*(For students currently in Grades 1-4)*

STUDENT'S NAME

\_\_\_\_\_ (Last) (First) (Middle)

SCHOOL \_\_\_\_\_ GRADE \_\_\_\_\_

TEACHER \_\_\_\_\_ BIRTHDATE \_\_\_\_\_ AGE \_\_\_\_\_

PARENT'S NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

HOME PHONE # \_\_\_\_\_ WORK PHONE # \_\_\_\_\_

Was this child nominated previously? \_\_\_\_\_

PLEASE COMPLETE AND RETURN TO YOUR CHILD'S TEACHER BY FEBRUARY 5, 2021

State why you are nominating this child for the Advanced Learner/Challenge Magnet Program:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Nominated By: \_\_\_\_\_ Date: \_\_\_\_\_

D.C. Everest has permission to screen my child for the Advanced Learner/Challenge Magnet Program.

## Parent Inventory

Student Name \_\_\_\_\_ Date \_\_\_\_\_

The following worksheet is to help determine if the Advanced Learner/Challenge Magnet Program is right for this student. Your input is very important to us. Please circle only one number that best fits the student.

**Seldom or never**                      **Occasionally**                      **Most of the time**                      **Virtually all of the time**  
**1**    **2**    **3**    **4**

Questions	Parent			
1. Displays a good deal of intellectual playfulness, fantasizes, imagines, and manipulates ideas.	1	2	3	4
2. Has self-stimulated curiosity; shows independence in trying to learn more about something.	1	2	3	4
3. Chooses difficult problems over simple ones.	1	2	3	4
4. Is selected by peers for positions of leadership.	1	2	3	4
5. Adapts readily to new situations; flexible in thought and action; not disturbed when normal routine is changed.	1	2	3	4
6. Is good at organizing things and completes tasks.	1	2	3	4
7. Uses unique and unusual ways to solve problems.	1	2	3	4
8. Displays a great deal of curiosity about many things, often going beyond known or conventional limits. Learning is important to my child.	1	2	3	4
9. Possesses a large storehouse of information about a variety of topics beyond the usual interests of this age.	1	2	3	4
10. Reasons things out, thinks clearly, comprehends meaning.	1	2	3	4
11. Expresses interest in understanding self and others.	1	2	3	4
12. Has interest of older children or of adults in games and reading.	1	2	3	4

13. Is alert and keenly observant and responds quickly.	1	2	3	4
14. Strives toward perfection, is self-critical, is not easily satisfied with own speed or products.	1	2	3	4
15. Uses class time productively.	1	2	3	4
17. Seems to sense what others want and helps accomplish it.	1	2	3	4
18. Tends to direct others in activities.	1	2	3	4
19. Engages intensely in tasks & sticks with an idea once it is started, not easily distracted or discouraged.	1	2	3	4
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.	1	2	3	4
21. Has many different ways of solving problems.	1	2	3	4
22. Challenges authority when sense of justice is offended, structures alternative approaches.	1	2	3	4
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
24. Produces quality work on a consistent basis.	1	2	3	4
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way	1	2	3	4