



ADVANCED LEARNER

CHALLENGE MAGNET PROGRAM NOMINATION PROCESS, GRADES 1-4

January 3, 2019

Dear Parents and Teachers:

The nomination period will open January 3rd for the D.C. Everest District's Advanced Learner/Challenge Magnet Program. Parents and teachers are encouraged to nominate students in 1st through 4th grades who have demonstrated advanced academic capabilities.

Riverside Elementary houses the District's Challenge Magnet Program which services selected students in grades 2-5. This program is designed with an accelerated and differentiated curriculum. Instruction time will emphasize higher level cognitive skills, problem solving, logic, and creativity. Students qualifying for placement in the program need to acquire academic knowledge quickly, apply knowledge in creative and productive ways, and demonstrate a strong desire to learn.

Nominating your child is the initial step in this procedure. Enclosed you will find a list of traits common to intellectually advanced students which may assist you with the decision to nominate your child. If after reviewing the information enclosed you would like your child(ren) considered for the program, complete the attached nomination and parent inventory forms and return them to your school office by **February 7, 2019**.

If you need additional information to decide if you should nominate your child(ren), an informational meeting is scheduled for **Thursday, January 24th, beginning at 5:30 PM** at Riverside Elementary School, 166543 River Road, Ringle, in the IMC. The intent of this informational meeting will be to overview the program, to explain the screening/testing procedures, and to address your questions and concerns. Following the meeting, parents are welcome to stop by Riverside's gym to see presentations by our current challenge students of their Wonder Projects. The presentations will begin at 6:30 pm.

Sincerely,

Kevin Kampmann, Principal
Riverside Elementary School
(715.359.2417)



ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

TIMELINE OF EVENTS

January 3-February 7	<i>Nomination Period for Students currently in Grades 1-4</i>
January 24 th	<i>Informational Meeting for Parents</i> 5:30 pm Riverside Elementary School IMC R12231 River Road, Ringle 6:30 pm Our current Challenge Students will be presenting their Wonder Projects at 6:30 pm in Riverside's gym. Parents are welcome to stay and see these students' projects.
February 7	<i>Nomination forms are due</i>
February 11-March 21	Screening Period
April 12	<i>Parents are notified with screening results</i>
April 22	Informational meeting for parents of all students accepted in the Advanced Learner/Challenge Magnet Program 5:30 pm Riverside IMC
April 26	Deadline for parents to return Permission for Placement Form for those students accepted into the Advanced Learner/Challenge Program Magnet Program

ADVANCED LEARNER

TRAITS OF STUDENTS THAT MAY BE AN ADVANCED LEARNER

Shows sustained interest in things; usually **completes** activities/projects • Displays a great **curiosity** about objects, situations, or events. Has the capacity to look into things and be puzzled; gets involved with many exploratory-type activities; has a wide range of interests • Is a **self-initiated** student, usually needing little help in knowing what to do; starts on his own; pursues individual interests and seeks own direction • Exhibits **originality** in oral and written expression. Consistently gives unusual, clever, unique responses and ideas away from the cliché or stereotype • Has unusual **talent** to express him or herself in arts; i.e. music, dance, drama, drawing, play activities, and/or artistic expression • Has the ability to generate many **alternatives**. Seeks many directions and is flexible in thinking by going at right angles to the main stream of thought in the classroom • Is perceptually open to her environment. Uses all senses to be aware of surroundings; keenly **observant and alert** to things that are done, as well as things that are not done • Displays a willingness for complexity. Thrives on **problem situations**; selects a more difficult response, solution, or problem over the easier; seeks complex asymmetrical forms compared to symmetrical forms; has a preference of “digging in” to things • Has the capacity to use **knowledge and information** other than to memorize, store, and recall. Seeks new associations among items of information; combines elements of materials or knowledge in a **unique** fashion • Shows superior judgment in evaluating things. **Reasons** things out; seeks **logical** answers; can see implications and consequences, makes decisions easily • Is a good elaborator. Produces a variety of detailed steps, continually adds on to ideas, responses, or solutions; loves to **embellish** materials and ideas • Is a good guesser. Is able to **hypothesize**; is full of wonder about things; is a risk-taker; makes good educated guesses • Learns **rapidly**, easily, and efficiently • Has the ability to **see relationships** among unrelated facts, information, or concepts • Uses a lot of **common sense**; seeks the most practical approach • **Retains** and uses information which has been heard or read • Uses a large number of words **easily and accurately** • Asks many **questions** of a provocative nature; **inquisitive** about knowing why instead of what; has the capacity to inquire • Stays on task to **completion** and takes **pride** in the results.



NOMINATION FORM

ADVANCED LEARNER CHALLENGE MAGNET PROGRAM

(For students currently in Grades 1-4)

STUDENT'S NAME _____
(Last) (First) (Middle)

SCHOOL _____ GRADE _____

TEACHER _____ BIRTHDATE _____ AGE _____

PARENT'S NAME _____

ADDRESS _____ CITY _____ ZIP _____

HOME PHONE # _____ WORK PHONE # _____

Was this child nominated previously? _____

PLEASE COMPLETE AND RETURN TO YOUR CHILD'S TEACHER BY FEBRUARY 7, 2019

State why you are nominating this child for the Advanced Learner/Challenge Magnet Program:

Nominated By: _____

Date: _____

D.C. Everest has permission to screen my child for the Advanced Learner/Challenge Magnet Program.

Parent Signature

18. Tends to direct others in activities.	1	2	3	4
19. Engages intensely in tasks & sticks with an idea once it is started, not easily distracted or discouraged.	1	2	3	4
20. Sees flaws in things, including own work, and can suggest better ways to do job or reach an objective.	1	2	3	4
21. Has many different ways of solving problems.	1	2	3	4
22. Challenges authority when sense of justice is offended, structures alternative approaches.	1	2	3	4
23. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
24. Produces quality work on a consistent basis.	1	2	3	4
25. Has unusually advanced vocabulary for age level, uses terms in a meaningful way	1	2	3	4

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