



# Odyssey Tidbits

## January 25th



### MRS. DILBECK'S CORNER:

- K-1 students have started an author study on Donald Crews as part of our writing curriculum. We have finished reading books written by this author and will be starting writing our own books.
- In Math, students have started working on addition within 10. We have introduced the plus sign and equal sign and are working on creating number sentences.
- In Reading, I have worked on some mid year checks on our reading and will be working on creating new groupings based upon this information. More books will be coming home soon!
- Be on the look-out for **Family Take Home Bags!** We are supplementing our reading and math practice by sending home a game to practice during the week. These games focus on skills we are practicing in our work groups at school. Bags will focus on math or reading skills. You will get one or the other. When you get a bag, please feel free to play it for a week. We will send the bags home on Monday and would like the bags back by the following Monday. This will give us time to check them in and get a new bag out.
- Don't forget that next Friday is a K-2 field trip to see Dr. Noodle. He makes noodles from garbanzo beans. The children will learn how to make them, get to taste them, and learn about how small businesses contribute to our community.

### MRS. MERZ'S CORNER:

- Be on the look-out for **Family Take Home Bags!** We are supplementing our reading and math practice by sending home a game to practice during the week. These games focus on skills we are practicing in our work groups at school. Bags will focus on math or reading skills. You will get one or the other. When you get a bag, please feel free to play it for a week. We will send the bags home on Monday and would like the bags back by the following Monday. This will give us time to check them in and get a new bag out.
- How do you persuade someone that your opinion is important? That's where we are headed as writer's in our 2/3 writing workshop. We are combining our letter writing and paragraphing skills to create a persuasive letter that will leave our audiences thinking!
- In math, all groups are continuing work on subtraction and the skill of counting backwards. We will be transitioning into how the same strategies can be used with larger numbers. We are reinforcing place value while focusing on strategies for subtracting.
- 1-2 Readers have been working hard on their district assessments the past few weeks.

We are nearing the end as we wrap up some additional checks. We will be sharing all of this information with families in the coming weeks.

### MRS. BRONSTEATTER:

- Mathematicians are working on representing their math thinking through pictures, words, numbers and stories.
  - 3rd Grade Standards: We are focusing on rounding using a vertical number line, also adding and subtracting multi-digit numbers.
  - 4th Grade Standards: We are focusing on using models to multiply multi-digit numbers.
- Readers are focusing on asking and answering questions to deepen their understanding! Ask me about my presentation on American Symbols!
- Writers will be sharing their narratives as published authors!
- Check out weekly goals and reflections in Canvas!

### MRS. GRESSER'S CORNER:

- We had a wonderful time preparing for the school forest and then going for our two day trip. What memories we all have. Be sure to check out the pictures your child has on their iPad.
- We have learned about the 13 colonies and will be continuing learning leading up to the American Revolution! Exciting stuff!
- Ask your child what type of behavior style describes them. Are they a coach, star player, manager or spectator? With the super bowl coming, we are revisiting teambuilding and cooperative group work and connecting it to problem solving and STEM activities.
- We are starting to read books about survival in reading. Ask your child what he/she is reading.
- Students are setting weekly personal, reading and math goals. Please be sure to talk to them about these and check Canvas for their weekly goals and daily reflections.

### TIDBITS FOR ALL:

- Report cards will be distributed on Monday, January 28th! Be on the lookout in take home folders.
- We have been digging into the skill of self-regulation and are using the Zones of Regulation as our common language to identify our feelings and emotional states. You will be hearing lots of conversations about how we check-in with our emotions and figure out which tools from our personal "toolboxes" help us to get back to a calm state of mind for learning.
- When we have a late start, please be aware that policy is students may be dropped off starting at 9:15 as we cannot guarantee supervision. Thank you

for your cooperation.

- We will be using a different system for signing up for parent/teacher conferences. We will be using the district program for signing up, so be on the lookout in your email for a link that will come through Infinite Campus. Conferences for 3rd qtr will ONLY be on Feb. 25th. If this date does not work for you, please contact your child's team teacher to schedule an alternate date. While these conferences are not required for all students, this is a great opportunity to touch base with your child's teacher on how they are growing academically and socially.

#### UPCOMING DATES:

- Middle School parent meetings for 5th grade parents: Monday, Jan. 28th at:
  - 8:30 AM, 5:00 PM OR 6:00 PM
- Valentine's Party February 14th
- 5th graders going to Middle School for orientation Friday, February 15th. More information to come when I know the times.
- No School: Home Study Day: February 21st
- Feb. 1st: K-2 field trip to Dr. Noodle in the afternoon
- No School: District Staff Development Day: February 22nd
- Early Release Monday, February 25th at 1:10.
- Parent Teacher Conferences Feb. 25th beginning at 1:40