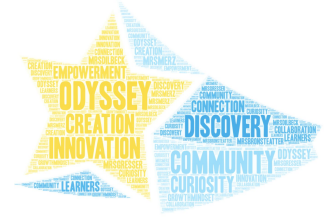




# Odyssey Tidbits

## February 8th



## Valentines Day @ Odyssey Information



(Scroll to bottom of Tidbits Newsletter)

### MRS. DILBECK'S CORNER:

- **Math:** We continue to work on addition within 10. We have been working with missing addend this week (ex.  $5 + \underline{\quad} = 8$ ). New math groups based on skills have been created and started this week.
- **Reading:** We are tying our literacy lessons in with our study of communities. New reading groups based on skills have been created and will be starting next week! We have been focusing on learning sight words (pre-primer and primer), and talking about blends (ex. Cr, dr ) and digraphs (ch, sh, th, wh, ph).
- **Discovery:** We have been deepening our learning about communities by learning about past vs. the present.
- A big thank you to the ten families who have already signed up for conferences on February 25th. I can't wait to discuss how your child has grown!
- We have 12 students on our team (if you are wanting to buy valentines). Please have your child write their name in the From section and leave the To section blank. We will pass out Valentines on February 14th. More information can be found further down in this tidbits!

### MRS. MERZ'S CORNER:

- Be on the look-out for **Family Take Home Bags!** We are supplementing our reading and math practice by sending home a game to practice during the week. These games focus on skills we are practicing in our work groups at school. Bags will focus on math or reading skills. You will get one or the other. When you get a bag, please feel free to play it for a week. We will send the bags home on Monday and would like the bags back by the following Monday. This will give us time to check them in and get a new bag out.
- In our  $\frac{2}{3}$  writer's workshop, we put out letter writing skills to the test and wrote valentine's cards to our new Pen Pals at Renaissance Assisted Living facility.
- In math, our 1st grade groups are working on the skill of telling time to the hour and half-hour.
- 1-2 Readers have been working hard on their district assessments the past few weeks. We are nearing the end as we wrap up some additional checks. We will be sharing all of this information with families in the coming weeks.
- If you would like to participate in our Valentine's Exchange, please refer to the separate letter that came home to otters on Team Merz.

### MRS. BRONSTEATTER:

- **Mathematicians - Ask Me About:** Why is important to use flexible thinking when learning and working?
- **Readers - Ask Me About:** What questions did you ask when Mrs. Bronsteatter read *Hanging Off Jefferson's Nose: Growing Up on Mount Rushmore?*
- **Writers - Ask Me About:** Why do writers use commas?
- **Project Time - Ask Me About:** What went well when you built Mount Rushmore? What was challenging when you built Mount Rushmore? What would you do differently next time if you were to build Mount Rushmore again?
- **Valentine's Day:** If you would like to buy/or make Valentines, we will be passing out Valentines within our team on Thursday. We have 17 Otters on our team, a list of names is in your child's backpack (purple paper).

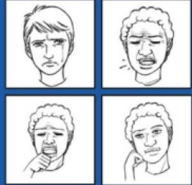



### MRS. GRESSER'S CORNER:

- In math we are doing some fraction work as that is a skill that the data has shown every student needs work in. We are working on multi-step word problems and explaining our thinking.
- Students are doing Khan and we look at that for their individual math goals. It shows exactly what they need work on and it also matches with our whole group lessons.
- In reading, students are reading survival books. We are working on good strategies readers use and really discussing those strategies.
- Project time and Writing, we are continuing our study about how our country started. We will be diving into the three colonies...Jamestown, Plymouth and Roanoke. Do you know which one was first? Which one is known as the lost colony? We will be connecting our writing and reading to our studies of the colonies.
- Students are setting weekly personal, reading and math goals. Please be sure to talk to them about these and check Canvas for their weekly goals and daily reflections.

### TIDBITS FOR ALL:

- We have taken a break from our first round of student-led clubs. The second round will be starting the first week of March. Third, fourth and fifth graders will be able to present new club ideas if they would like to run a club. Stay tuned for the new clubs that will be offered.
- We have been digging into the skill of self-regulation and are using the Zones of Regulation as our common language to identify our feelings and emotional states. Throughout the day, ask your child what zone they are in and why.

# The ZONES of Regulation®

			
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control

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## UPCOMING DATES:

- February 14th: Valentine's Party
- February 15th: 5th graders going to Middle School for orientation 9:00-12:15
- February 21st: No School - Home Study Day
- February 22nd: No School - District Staff Development Day
- February 25th: Early Release at 1:10
- February 25th: Parent Teacher Conferences beginning at 1:40



## VALENTINE'S DAY AT ODYSSEY:

**Otters will be celebrating friendships on Valentine's Day (Thursday, February 14th).**

### How will we celebrate?

- Pizza!
- Caffeine Free Soda!
- Creating Valentine holders at school (no need to bring from home)!
- Sharing and opening Valentine Cards!

### What do we need from you?

- If you would like, a small donation for 12 pizzas and soda.
- If you would like, Valentines cards for your child to pass out to Otters on their team (see specific team section for more information).