

GRADE 6
Summary of Standards for Language Arts

Reading and Literature

1. Uses general skills and strategies of the reading process
2. Reads, interprets, and responds to literary and nonliterary texts

Research and Inquiry

3. Locates, uses, and communicates information from a variety of print and nonprint materials

Writing

4. Uses general skills and strategies of the writing process to write for a variety of purposes and audiences
5. Understands the nature, grammar, and variations of American English

Oral Language

6. Speaks and listens for a variety of purposes

Media and Technology

7. Uses media and technology for a variety of purposes

1. Uses general skills and strategies of the reading process

- LA.1.6.1 Generates questions to be answered while reading [P]
- LA.1.6.2 Uses knowledge of word origins and derivations to determine the meaning of unfamiliar words [P]
- LA.1.6.3 Uses strategies to clarify understanding of text (e.g., reread, scan for details, summarize and paraphrase main ideas) [P; WI, WSAS]
- LA.1.6.4 Uses visual images to represent abstract information read (e.g., concepts, generalizations) [P; WI]

2. Reads, interprets, and responds to literary and nonliterary texts

- LA.2.6.1 Reads a variety of literary and nonliterary texts (e.g., realistic fiction, fantasy, historical fiction, biography, expository texts, argumentative texts) [P; WI, WSAS]
- LA.2.6.2 Makes inferences based on explicit and implicit information in texts [C; WSAS]
- LA.2.6.3 Knows how similes, metaphors, and analogies are used in literary texts [D]
- LA.2.6.4 Distinguishes between first- and third-person point of view [P]
- LA.2.6.5 Understands the effects of various poetic devices (e.g., visual images created by language; effects of rhyme, vowel sounds, and consonant sounds; establishing mood) [D; WSAS]
- LA.2.6.6 Understands the motives of characters and the causes for complex events in texts and how they compare to those in one's own life [D; WSAS]
- LA.2.6.7 Understands representation of character in literary texts (e.g., character traits, motivations, changes; stereotypes) [P; WI]
- LA.2.6.8 Understands elements of plot (e.g., rising action, conflict, climax, falling action, outcome) [D; WI, WSAS]

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LA.2.6.9 Evaluates a literary work (e.g., interpret the theme and main ideas, consider audience and purpose, form critical opinions) [C; WI]

LA.2.6.10 Uses a variety of strategies to respond to literary and nonliterary texts (e.g., write responses in a log or journal, describe initial impression of the selection, connect knowledge from the selection with personal knowledge, use classical literature to interpret contemporary texts) [P; WI, WSAS]

3. Locates, uses, and communicates information from a variety of print and nonprint materials

LA.3.6.1 Uses a variety of sources to gather information for research topics (e.g., magazines, newspapers, journals, almanacs, electronic media) [P]

LA.3.6.2 Selects resources according to the task to be performed (e.g., atlas, map, dictionary, encyclopedia, brochure) [C; WI, WSAS]

LA.3.6.3 Synthesizes information from a variety of sources [C]

4. Uses general skills and strategies of the writing process to write for a variety of purposes and audiences

LA.4.6.1 Uses a variety of prewriting strategies (e.g., make outlines, use published pieces as writing models, brainstorm) [P]

LA.4.6.2 Uses a variety of writing formats (e.g., persuasive essay, letter, personal narrative, story, picture book, poem, research report, expository essay) [P]

LA.4.6.3 Uses strategies to draft and revise writing (e.g., use an organizational scheme, rethink and rewrite for different audiences and purposes, analyze and clarify meaning) [P]

LA.4.6.4 Uses strategies to edit writing (e.g., use resources to check spelling; check for capitalization of titles; check for use of punctuation such as commas after introductory phrases and colons in formal letter salutations; check for use of verb and adverb forms, verb-noun agreements, use of double-negatives, and proper forms of pronouns) [P; WI, WSAS]

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- LA.4.6.5 Uses strategies to publish written work (e.g., use a word processor or desktop publishing program to publish written work, if available) [P]
- LA.4.6.6 Writes in a variety of situations (e.g., during an exam, in a computer lab) [C; WI, WSAS]
- LA.4.6.7 Uses strategies of narrative writing (e.g., use descriptive language and detail; present a sequence of events; reveal a theme; develop complex characters; use specific narrative action such as movement, gestures, and expressions; include imagery, descriptive language, and concrete detail) [P; WI]

5. Understands the nature, grammar, and variations of American English

- LA.5.6.1 Uses conventions of capitalization in writing (e.g., capitalize titles such as names of books, stories, magazines, and newspapers) [P; WI, WSAS]
- LA.5.6.2 Uses conventions of punctuation in writing (e.g., use commas after introductory phrases, use colons in formal letter salutations) [P; WI, WSAS]
- LA.5.6.3 Uses various parts of speech in communication (e.g., see district grammar, usage, and mechanics K-12 flow chart) [P; WI, WSAS]
- LA.5.6.4 Knows common errors in usage (e.g., sentence fragments, run-on sentences, noun-verb agreement, proper form of pronouns, use of double negatives) [D; WI, WSAS]
- LA.5.6.5 Uses a variety of resources (e.g., dictionaries, thesauruses, handbooks, grammar texts) to select words, phrases, and expressions for written and oral communication [P; WI]

6. Speaks and listens for a variety of purposes

- LA.6.6.1 Speaks in impromptu situations [C; WI]
- LA.6.6.2 Understands ways in which language differs across a variety of social situations (e.g., formal and informal contexts) [D; WI]
- LA.6.6.3 Uses discussion strategies in a variety of group roles (e.g., active listener, discussion leader, or facilitator) [P; WI]

7. Uses media and technology for a variety of purposes

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- LA.7.6.1 Knows common structural features found in print and broadcast advertising (e.g., advertising as the main source of revenue for newspapers and radio programs) [D; WI]
- LA.7.6.2 Understands social and legal ramifications involving a variety of technology issues (e.g., a producer's right to ownership; a citizen's right to privacy; unauthorized use of stored, personal information; public domain vs. copyrighted material, and copyrighted vs. copy protected material; viruses) [D]
- LA.7.6.3 Uses a variety of features of a word-processing program (e.g., cut and paste features; underline, bold, italics, and fonts; utilities such as spell checker, electronic thesaurus, grammar checker, and outliner) [P; WI]
- LA.7.6.4 Uses spreadsheets for a variety of purposes (e.g., budget, sports statistics) [P; WI]

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